

Murtaugh Jt District #418

Twin Falls County

500 W Boyd St, PO Box 117, Murtaugh, ID 83344

Phone: (208) 432-5451 Fax: (208) 432-5477

Dennis R. Osman, Superintendent

District Characteristics 2001-02

Fall Enrollment	233	Special Education:	
Average Daily Attendance.....	229	Special Education Students.....	23
State Ranking Per ADA.....	93	Gifted and Talented Students.....	7
Number of Schools (sites):		Number of LEP Students**.....	55
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	182
Number of Accredited Schools:		Free and Reduced Meals.....	144
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	140
High School Diplomas Regular.....	16	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

This year, 2001-2002, has been the 2nd full year of the Middle School/High School working with the Accelerated Reader Program. Therefore, we have been buying AR Tests for the books we had in the library as well as purchasing over 350 new books along with their tests. At the present time our shelves are stocked with great books at different reading levels and interests. One needed addition has been the lower level books for those students who need to improve their English proficiency. We have also increased our educational video collection with 25 new videos on various time periods, events and people in history. A project we have begun is to weed out the out-dated material from our non-fiction sections. Hopefully we will be able to replace these with some updated books early next year.

Thanks to the Cassia Tech Center, we at Murtaugh High School are able to offer additional programs to our juniors and seniors. Some of the programs include: Automotive Service Technology, Child Related Professions, Computer Aided Design and Drafting, Graphic Communications and Health Care Occupations. It is a fabulous opportunity and one that many students have taken advantage of.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

Curriculum

The District has purchased the Ed-Vision Curriculum Program. It will allow us to lead our district in moving forward in curriculum while not demanding resources that are not available to us. Our small district has struggled with the ongoing process of curriculum alignment. Curriculum Designer will allow us to maintain a current curriculum that is coordinated and articulated. It will allow teachers the opportunity to use the software to better address the needs of their students, while moving into a standard based curriculum.

Technology:

In English, computers are being used to help enhance the writing skills of all students. Through various writing assignments, students utilize their knowledge of persuasion, research, narration, etc., to draft, revise and print ever-improving papers. Students are also working to improve their reading comprehension with the use of Accelerated Reader and other assignments geared toward that goal.

Reading

Murtaugh Elementary School is progressing with its use of technology with the adoption of Accelerated Reader in Grades K-5 and Waterford in Grades K-2. Using these programs along with our reading curriculum we are working toward our goal of having all children reading at grade level proficiencies. We have also added greatly to the availability of technology to students by purchasing more computer, scanners, printers, projectors, etc.

Century 21 Information

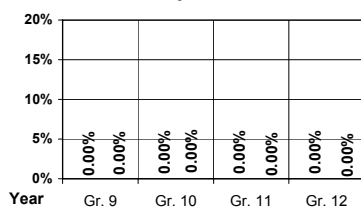
We have just completed the first year of our 21st Century Grant. We were able to offer students opportunities such as; swimming, piano, art, tutoring, literacy groups, health and wellness, science camp and skiing. We are excited to continue providing these types of services for the next two years.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	30.04%	28.32%	58.36%
Black	0.43%	0.00%	0.43%
Hispanic	18.03%	21.46%	39.49%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	1.29%	0.43%	1.72%
Total	49.79%	50.21%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	0	0	0	0
01-02	0	0	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$248,027	14.59%	\$453,719	20.22%
Other Sources	27,340	1.61%	41,820	1.86%
State	1,424,514	83.80%	1,476,827	65.81%
Federal	45	0.00%	271,693	12.11%
Total	\$1,699,926	100.00%	\$2,244,059	100.00%

Supplemental Information

Property Tax Replacement.....	\$81,727
Lottery Revenues.....	\$8,460
Technology Grant.....	\$28,658

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,050,204	61.10%		
M & O Support Services	668,604	38.90%		
M & O Other	0	0.00%		
Total M & O	\$1,718,808	100.00%	\$7,512	32
Total All Funds	\$2,273,259	100.00%	\$9,927	30

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$75,563,022	\$329,970	40
Total General M & O Levies	0.002307650		103
Total District Levies	0.005272076		65

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	9.00	13
Secondary Teachers	10.20	11
Administrators	2.60	88
Other Certified Staff	1.20	191
Total Certified Staff	23.00	10
Total Non-Certified Staff	12.40	18

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$44,848	
Average Elementary Teacher's Salary	\$31,412	109
Average Secondary Teacher's Salary	\$31,669	106
Superintendent's Salary	\$68,705	89

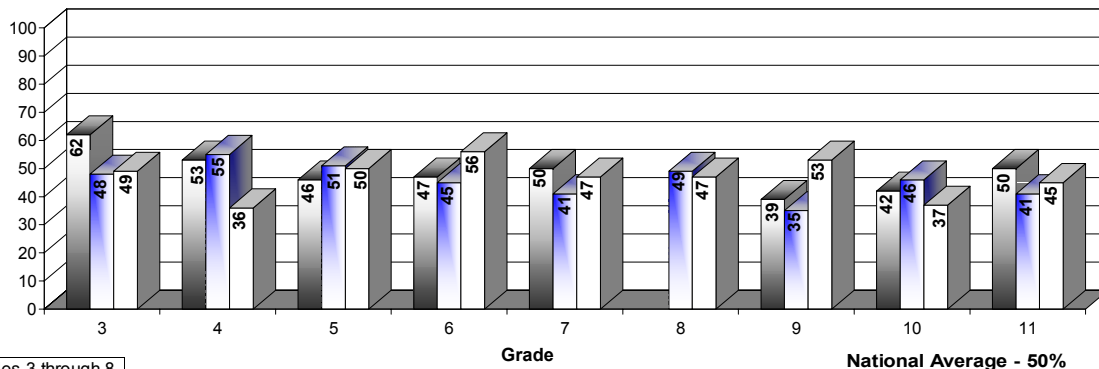
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

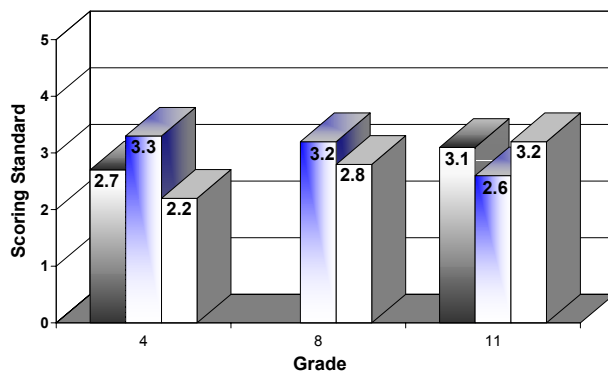
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



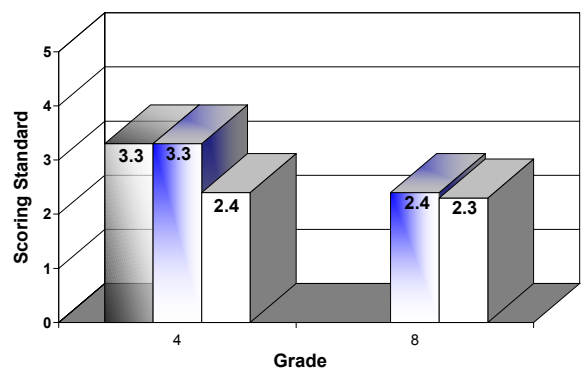
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal